Coping with resistances to change in group-analytic psychosocial interventions

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What psychosocial intervention is?

Activities:

trauma counselling, non-violent conflict resolution programmes, disease prevention, life skills, poverty and unemployment, aggression and substance abuse reduction, social adaptation of minority groups, education and self-esteem building initiatives

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What psychosocial intervention is?

- The intervention of "psy"- experts, which is oriented to various groups and communities focusing on the solution of a diagnosed social problem.
- PI is characterised as psychological approaches to social problems.

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Contemporary needs

- Some Greek data:
- One to three Greeks suffers from sleep problems;
- One to three youngsters is chronically unemployed
- and almost one to two (46%) chronically unemployed people appear depression symptoms;
- One to three teenagers never goes out with friends and one to six teenagers has already an experience with drug use;
- ➤ The epidemiological rates of depression got up to 24% of the general population, and annual antidepressant consumption has been raised as to 350% during the last 13 years.

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The group-analytic philosophy of Pl

- a) The Group Analytic Psychotherapy (Foulkes);
- Locating disturbance in the group. The very fact of expressing a symptom or a problem is valuable to be viewed as group phenomenon in dealing with it in a positivistic way as if it was a "thing per se".
- Central concepts of Group Analysis which are very relevant to PI are: the concept of matrix (the web of relationships) which is extremely useful in establishing social networks in community, the ego training in action principle, and the conductor as a leader, who does not lead and trusts the group.

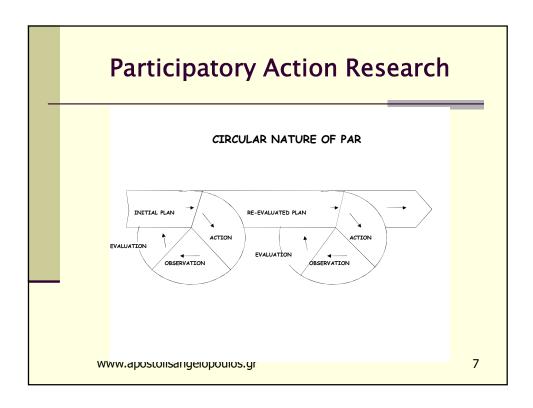
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The group-analytic philosophy of PI

- b) The Participatory Action Research methodology (PAR);
- Basic elements:
- I) achievement of positive results both for practice and research,
- > II) the circular nature of the process providing feed-back mechanisms and critical reexamination of the project, and
- > III) equal participation of all interested persons in every phase of the process.
- Sharing of all points of view, even conflicting ones.
- Positive criticism: It is relatively unimportant who is wrong and who is right.
- The atmosphere facilitates mutual trust and the sharing of decision making.

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The group-analytic philosophy of PI

- c) The movement of **Democratic Therapeutic Communities**:
- Humanistic principles of Democratic Type Therapeutic Community as stated by Rapoport:
- "Democratization"
- "Permissiveness"
- "Communalism"
- "Reality confrontation"

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The group-analytic philosophy of PI

- d) The theory of Median and Large Groups (de Maré);
- Patrick De Maré: dialogue in large groups towards transformation of primary social hatred.
- Large Groups and group-analytic networks:
- The potential of the major possible participation;
- The strengthening of the participants and the evolvement of their creative tendencies;
- A safe ground for the development of communal characteristics;
- > The active clarification of meanings;
- The integration of different views into an idio-culture capable to produce new symbols and moral.

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Resistances to change

- Change in group-analytic PI should refer to the fostering of people's activity and indigenous coping strategies – which are not evident or conscious because of social and cultural assumptions.
- Resistance to change should be recognized only in reference to individual and group behaviours that occur during the intervention.

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Resistances to change

- Resistance to change relates to the fear of the unknown and of potential danger to the status quo.
- It is both an individual phenomenon and a collective one. Lay community is mainly oriented to individual adaptation through the establishment of common rules and behavior legacy. Collective properties are somehow underestimated or unrecognized.

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Resistances to change

- A group-analytic intervention should be able to **contain** resistances despite their often aggressive and vulgar way of expression (because of the large group dynamics).
- Experts should help the communities to find forms of group activity and safe contexts of analysis, in order to elaborate these dynamics.

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Resistances to change

- Experts often restrict their activity to the management of individual or small group phenomena, whereas collective cultural or large group dynamics often treated as illusionary or reduced to one-to-one psychoanalytic interpretations.
- The emergence of a **matrix**, which takes on different forms or cultures is doupted.

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Resistances to change

Persistence to the static features of hierarchy as socially represented antagonistic bipolar constructions (healthy - ill, scientist - lay people, leader - led etc.).

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Resistances to change

Individual behaviours are more difficult to be related with resistances of the group or the community, when PI takes place in broader systems because of the responsibility – guilt pattern.

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Resistances to change

- Containment of resistances demands a creative potential from the experts and lack of structural rigidity.
- Trust the group.
- Find the core needs that underlie the forms of interaction.

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The contribution of Group Analysis to Pl

- The clear distinction of psycho-therapeutic and of socio-therapeutic processes,
- The focus of interest from the individual attitude change of a target group (sociopsychological analysis) to the creative dynamics of the group due to the network of healthy relationships between its members;
- The holistic approach of the group or the community, and at the same time the focus on the personal participation of every single member;

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The contribution of Group Analysis to Pl

- The approach to the relationship "expert members" as a multidimensional dynamic interaction in contrast to the models focusing mainly on leadership or knowledge transmission;
- The distinction of dynamics into small, median and large group;
- The respect to personal and group resistances and the creation of safe contexts of analysis;
- The liberation of the process from strict tasks, structural rigidity, authoritative knowledge and ideological transmission.

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